

Review 3

Aa~Mm- Part 1

Teaching Goal

- To be able to recognize and identify upper and lower case of **Aa~Mm**.
- To be able to remember letters **Aa~Mm** and the sound of the letters.
- To be able to trace the letters with correct strokes.
- To remember the vocabulary words that begin with **Aa~Mm**.
- To be able to follow the words with their fingers and say the chants.

Materials

- ✓ ACD 45
- ✓ LivePen
- ✓ Flashcards of **Aa~Mm**
- ✓ A plastic spoon for each child
- ✓ A ping pong ball
- ✓ A blindfold
- ✓ Some objects or toys taught in previous units
- ✓ Crayons or markers or color pens

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Review the sentence patterns the children learned in **Unit 1~13** and make sure the children are familiar with them.

Game: Pass the ping pong ball with a spoon

1. Have the students sit in a circle and prepare a spoon for each child.
2. Tell the children that they're going to pass a ping pong ball around in a circle with their spoon without dropping it.
3. You can review any sentence pattern you learned in previous weeks.

☆ *You can also create more excitement by setting a time limit.*



*Remind the children that **SAFETY** comes **FIRST!***

Review Lesson (15 Minutes)

1. Review the letter **Aa~Mm** and the sound with the children.

2. Review the new vocabulary words learned in **Unit 1~13** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chants together as a class.



For IRS Pen ONLY

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. Need to **assist and encourage** some slow-learners to **keep on trying and not to give-up!***

Activity Time (15 Minutes)

Game: Can you guess what it is?

1. Review the vocabulary words with your class and make sure children are familiar with the vocabulary words from **Unit 1~13**.
2. Prepare a blindfold and objects or toys taught in previous units.
3. Blindfold one child and give him/her an object to feel and have the class ask him/her **"Can you guess what it is?"**
4. The child needs to feel the object and call out the name and the beginning letter of that object.
5. Take turn until each child gets a turn.



*Some kids may have trouble or not doing too well during the game, do **assist and encourage** them to **keep on trying and not to give-up!** Remind those kids who are doing well **not to be arrogant** but **encourage** and **support each other**.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Review 3-Part 1** and ask the children to connect the dots from **li** to **Mm** and color the picture.





Teaching Tips



Connect the dots from **li** to **Mm** and color the picture.

Activity Book- Let's do it! (10 Minutes)

1. Open Activity Book to Page 31.
2. Trace letters **Aa** to **Mm** with crayons.
3. Say the letters out loud with the teacher.



Teaching Tips



Trace letters **Aa~Mm** with crayons and say the letters out loud with the teacher.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



Play DVD during the review.

【Feel free to use the LivePen during your lessons】